

Unterrichtsthema/Topic: Easter

Stufe: Sekundarstufe Klasse 7/8/9

Zeit: Aufgabe für die Osterzeit im Fernunterricht (wegen Covid-19)

- Ziele:**
- über Lebenswertes nachdenken
 - die Ostergeschichte in einfachem Englisch verstehen
 - über die Bedeutung der Ostergeschichte nachdenken
 - eigenständig nach einer englischen Anleitung einen Ostergarten basteln/kreieren
 - die Erstellung des eigenen Ostergartens in einfachen englischen Sätzen beschreiben

Lösungen zu den Aufgaben 2 und 3 sind am Ende!

1 Warm Up

Write your ideas into this chart!

What would you like to see happening on earth?	What would you like to erase from existing here on earth?

2 Watching

Watch the Easter story (Jesus' sacrifice) from <https://www.youtube.com/watch?v=HL8R158Ujp4>

Which statement is right or wrong or you cannot find in the video clip?

Jesus raised people from the dead.

The Jewish leaders liked what Jesus did.

One of Jesus' enemies showed the soldiers where Jesus was.

Jesus was kissed.

They took Jesus before the German ruler.

The crowd shouted: We want him dead.

Jesus had to carry a child on a mountain.

It got dark very early

When Jesus died the curtain in the Temple

Joseph placed Jesus in a tomb.

Some women who cared for Jesus went to the tomb and were surprised.

The tomb was closed.

The women didn't tell the friends what they saw.

Jesus showed himself to his friends.

Jesus' friends were still afraid and sad.

3 Listening & Reading out loud

Listen to the poem by Steve Turner „The Morning that Death was killed“ on <https://www.poemhunter.com/poem/the-morning-that-death-was-killed/>
Read the poem loud with the sound.

Then match the five verses to the titles!

___ In the garden

1 Covered up inside the tomb

___ My father was excited

___ Open!

___ Three friends

Who is the `me´ in this poem? _____

And who is the father? _____

,What does it mean that `death was killed´? What do you think?

4 Reading & Craft

On the following website <https://www.farmwifecrafts.com/resurrection-garden/>
you can read and see on the photos how to make a resurrection garden.

Make your own resurrection garden according to those ideas and take a photo and put it into your classroom chat or moodle.

Resurrection = Auferstehung

5 Writing

Write an e-mail to a friend who only understands English and tell him or her about your resurrection garden: what you needed and how you made it (8-10 sentences). Attach your photo, too. Send your e-mail to your teacher and two of your friends in class.

Material - Solutions

2 Watching

Watch the Easter story (Jesus´ sacrifice) from <https://www.youtube.com/watch?v=HL8R158Ujp4>

Which statement is right or wrong or you cannot find in the video clip?

Jesus raised people from the dead.	Right	
The Jewish leaders liked what Jesus did.	Wrong	
Jesus was kissed.	Not in the clip.	
They took Jesus before the German ruler.	Wrong	
The crowd shouted: We want him dead.	Right	
Jesus had to carry a child on a mountain.	Wrong	
It got dark very early	Right.	
Joseph placed Jesus in a tomb.	Right	
Some women who cared for Jesus went to the tomb and were surprised.	Right	
The tomb was closed.	Wrong	
The women didn't tell the friends what they saw.	Wrong	
Jesus showed himself to his friends.	Right	
Jesus' friends were still afraid and sad.		Wrong

3 Listening & Reading out loud

Listen to the poem by Steve Turner „The Morning that Death was killed“ on <https://www.poemhunter.com/poem/the-morning-that-death-was-killed/>
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3 In the garden

1 Covered up inside the tomb

5 My father was excited

2 Open!

4 Three friends

Who is the „me“ in this poem? _____ **Jesus** _____

And who is the father? _____ **God is Jesus' father** _____

What does it mean that death was killed? What do you think?

Jesus won over death. He killed death because he was and is the first person who was dead and then came back to life and is still alive. _____